# Montessori Perspectives on Newcomer Socialization

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### Introduction

How can leaders **cultivate innovation** in their organizations while still promoting a culture of **stability**, **order**, **and discipline**?

To achieve this balance, organizations can use Montessori philosophy as a framework for transmitting organizational culture, intentionally developing innovators from day one.

When viewed as an approach to organizing, Montessori philosophy offers a systematic means of promoting innovation and development.

### Methods

Literature survey and teacher questionnaire supported by and in conjunction with insight gained from my seven years' teaching experience in a Montessori setting.

### Montessori Practices Contributing to Perceived Organizational Support (POS)

Data
Collection and
Observation
Perceived
Organizational
Support

Transformational

Leadership

## Results

For decades, organizational research has drawn associations between the manner in which new members of an organization are socialized (i.e. onboarded) and the behaviors those new members subsequently exhibit within the organization (Jones, 1986; Van Maanen & Schein, 1979). This research consistently demonstrated that formal, structured "onboarding" tactics tend to result in new members who take a conservative, conventional orientation to organizational engagement.

New data is emerging, suggesting that the level of personal support a new member perceives can mitigate this conservative orientation (Perrot et al, 2014). By prioritizing organizational support of new members, organizations can capitalize on factors contributing to successful learning: predictable structure that offers room for innovation and critical thinking.

At its core, Montessori philosophy excels at the interplay between structure and innovation. Montessori philosophy can thus be used as a socialization model for organizations seeking to promote stability, growth, learning, and critical thinking.

### Interaction Between Socialization Tactics and Member Orientation

### CUSTODIAL ROLE ORIENTATION

 Members work to preserve established methods Varied, Standardized, sometimes uniform training autonomous sequence training Intentional INSTITUTIONAL INDIVIDUAL Intentional socia SOCIALIZATION -**SOCIALIZATION** social connection **TACTICS TACTICS** sequestration Perceived Organizational Support Obvious path for Uncertainty advancement in regarding organization advancement in INNOVATIVE ROLE ORIENTATION organization Members work to generate new methods

# Ten students work independently in a Montessori

Ten students work independently in a Montessori classroom: a highly structured environment where innovation and development can thrive

### Recommendations

To cultivate a highly structured organization where innovation can thrive, make sure new members feel supported from day one:



• Standardize Training
Use same process and sequence for all members



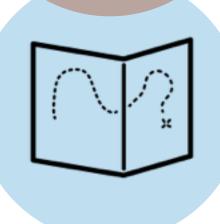
• Connect Individuals

Cultivate relationships,
especially between new

and returning members



• Promote Concentration
Allow for periods of
uninterrupted work and
reflection



• Clarify Advancement
Establish a clear path for advancement within the organization

### Literature Cited

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