



Suggested Materials List Secondary I-II

The American Montessori Society School Accreditation Commission and the AMS Teacher Education Action Commission offer you this list of suggested learning materials for the Secondary classroom. The intent of this checklist is to provide Montessori schools and teacher education programs with a list of traditional, developmentally-appropriate materials and activities that students ages 12 years – 18 years are generally expected to have available in their classrooms. This list is comprehensive but not exclusive or prescriptive and teachers may also present other activities.

Math	
	“The Teacher”
	Any books (print, e-books, audio), software programs, materials and supplies that are required for his/her curriculum development. Available hands on materials for demonstration.
	Materials for students to create their own individual and group projects

Language	
	“The Teacher”
	Books (print, e-books, audio), software programs, materials and supplies that are required for curriculum development. Library of appropriate novels, short stories, literary essays/non-fiction, and poetry.
	Materials for students to create their own individual and group projects.

Science/Arts/Social Studies/Self-Construction	
	“The Teacher”
	Materials for students to create their own individual and group projects
	Books (print, e-books, audio), software programs, materials and supplies that are required for curriculum development. Applicable lab space, materials and equipment for sciences.
	Tools and equipment for the complete adolescent experience, as appropriate to the school and program in areas such as land lab experience, student run businesses, intersessions, health, and electives: gardening, cooking, animal care, carpentry, camping/hiking, music, arts, handcrafts, reality babies (infant simulator), etc.



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In addition to the Montessori materials, a quality Montessori school has the following...

Supplementary Materials	
	Access to appropriate technology for students to do word processing, data analysis, presentation development, publishing, recording, displaying, and sharing information
	Printer
	LCD Projector/Apple TV or other similar technology
	Video camera
	Large white boards or blackboards
	Kitchen and water access
	P.E. equipment and indoor/outdoor athletic field/gym/court access
	Community meeting space
	Appropriate shelving for materials
	Lockers or other student storage.
	Various working and seating spaces – such as chairs, small tables, couches, “Back Jacks”, pillows for floor seating, seminar tables.
	Materials and equipment for student care of the environment.