Dear AMS Members and Community,

The American Montessori Society exists because of each and every one of you. You provide our sense of purpose; you are our “why.” You inspire us to think bigger, better, and bolder.

Because of you, we push limits and encourage our members to do the same. We are always dreaming and planning for what is next. For example, we are now moving full speed ahead with a yearlong celebration of Maria Montessori’s upcoming 150th birthday to support her legacy, preserve her work, memorialize her achievements, and fuel the future of Montessori education.

We are also continually building our professional development programming far beyond what we ever imagined was possible; for example, through our new AMS Teacher Education Instructor Academy, for enhancing the preparation of Montessori teacher educators. We hope you will take advantage of the many opportunities we offer to grow your skills with us in person and online.

We are driven by our mission, vision, and values.

Mission: Empowering humanity to build a better world through Montessori.

Our Vision: Montessori for all, embraced around the globe.


A strong foundation has helped get us where we are today. We are inspired to take a step back, and reflect upon our accomplishments.

In Fiscal Year 2019, we received the largest anonymous gift to the AMS Annual Fund in our organization’s history: $18,000! We are grateful to those of you who believe in what we do, and select AMS as your nonprofit of choice. When you give to AMS, you support entire generations of children around the world.

Over the course of four seasons, a lot can happen, and indeed, a lot has happened. We invite you to review what we accomplished in FY19, thanks to the support of our dedicated staff, board, and you.

You hold the future in your hands. It’s what you choose to do with it that makes you a champion!

Sincerely,

Munir Shivji
Board President
We introduced a new and enhanced online AMS Jobs Board, to which all member schools and teacher education programs may post listings free of charge. Features include geographic mapping, job alerts, and even résumé-uploading opportunities.

We released 2 new videos: Montessori for Infants & Toddlers and Montessori Secondary Programs.
Online Onboard made its big debut. This series of training courses supports AMS-affiliated teacher education programs in designing, developing, and teaching online learning courses.

We launched AMS Connect, an online platform for facilitating member communication and collaboration. One of the things members like most about it is that conversations are archived and easily accessible for future reference.

We launched our spectacular new AMS website, amshq.org. The site features a unique web page for each of our member schools and teacher education programs, resources specifically for members, a Montessori Marketplace, and much more.

We premiered our Facebook Live video series, featuring AMS staff talking about innovations in their areas. It is a pleasure connecting with you in real time to share updates, answer your questions, and give away prizes. Facebook Lives are now a regular part of our programming.

In recognition of our annual conference as the global force that it has become, we rebranded it as The Montessori Event and gave it its very own website—the first of its kind in AMS history. Visit TheMontessoriEvent.com.
The Montessori Event 2019

More than 4,000 passionate educators joined us in March for our annual professional development and community-building extravaganza, The Montessori Event. Held in Washington, DC, it was the second largest conference in AMS history, eclipsed only by our Montessori Centennial conference in 2007. The schedule was jam-packed with over 175 events to inspire our global community of thinkers, doers, action-takers, and world-changers.

Public Schools

Our first “Championing Montessori in the Public Sector” event brought together public school superintendents from around the country in acknowledgment of their commitment to Montessori in their districts. The day featured a research panel, case study, and more. A special thank you to Wend Ventures for their generous sponsorship.

Keynote Speakers

Daniel Goleman, psychologist:
“Focus & Emotional Intelligence”

Pedro Noguera, sociologist:
“Building a Foundation for Early Learning: Maximizing the Potential & Power of Preschool”

Scilla Elworthy, peace activist:
“Empowering Young People to Be Agents of Change”
Montessori Voices

This debut program featured a diverse group of Montessori masters and aficionados sharing personal stories from their life and work.

**Biff Maier,** director of faculty and curriculum development, Lexington Montessori School; and co-director, Montessori Elementary Teacher Training Collaborative

**Catherine McTamaney,** associate professor, Vanderbilt University’s Peabody College; author, *Montessori Daoshi blog, The Tao of Montessori,* and more

**Anna Perry,** executive director, Seton Montessori Institute and Schools

**Brandt Smith,** instructor, Clark Montessori High School; teacher trainer, Cincinnati Montessori Secondary Teacher Education Program; teacher trainer, Cincinnati Montessori Secondary Teacher Education Program

**Sandra M. Stevenson,** assistant editor, Photography Department, *NY Times;* AMS Board director

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**By the Numbers**

4,392 In-person attendees

711 Attendees via the Virtual Pass

23 Countries represented

48 States represented

182 Exhibitors

$175,000 Raised in sponsorships

$90,000 Raised at our speakeasy-themed Springtime Fancy

5,000 + 300 Toiletries donated to DC’s homeless population
The AMS Board of Directors committed to becoming a more visible and accessible part of the community—for example, through growing their presence at events hosted by regional Montessori organizations. Meeting members in person helps us understand their interests and needs, so that we can better serve them.

And, the Board developed a more transparent system for vetting and selecting candidates to run in board elections, helping to clarify how the process serves the organization’s needs; and shifted voting from winter to spring, enabling members to meet candidates in person, at a forum at The Montessori Event, before casting their votes.

We hosted an exhibit booth at the National Association for the Education of Young Children Annual Conference. It was a prime opportunity to share Montessori information with thousands in the wider education community.

AMS continued to advance policy change through the Montessori Public Policy Initiative, our ongoing collaboration with AMI/USA. In FY19, MPPI’s work touched 27 states on issues from child-care licensing and quality rating and improvement systems (QRISs) to teacher credential recognition, to ensure that Montessori schools don’t have to compromise practice because of policy obstacles.

MPPI is now a 501(c)(3) organization serving as the joint policy arm of AMS and AMI/USA, with the executive directors and representatives from both organizations serving on the MPPI board.
We hosted the largest Annual Meeting in AMS history!

Held during The Montessori Event, and crafted by AMS Board president, Munir Shivji, the meeting drew hundreds of attendees. It was an a memorable mix of state-of-the-organization presentations and entertaining, audience-participation activities.

Under the leadership of AMS senior researcher, Dr. Angela Murray, along with other university-based individuals in Montessori research, including those on the AMS Research Committee, a Montessori Education Special Interest Group (SIG) was launched with the American Education Research Association (AERA). This monumental step will result in increased support, promotion, and dissemination of information and research about Montessori education and philosophy.
Recognition Awards

AMS 2019
Living Legacy Honoree: Marta Donahoe

Among Marta’s many accomplishments, she was a founder of the nation’s first public Montessori high school—Clark Montessori High School, in Cincinnati, OH—and the Cincinnati Montessori Secondary Teacher Education Program.

The Living Legacy Award recognizes an individual whose dedication and leadership have made a lasting impact on the AMS community.
Dr. Nancy McCormick Rambusch Pioneering Award: Martha McDermott

A Montessori educator and curriculum developer for more than 60 years, Martha founded the Elementary program at Xavier University Montessori Lab School in Cincinnati, OH, and was instrumental in developing public Montessori schools.

Through the Dr. Nancy McCormick Rambusch Pioneering Award, AMS recognizes individuals who have made significant advances in raising the profile of Montessori education. It is named in honor of education visionary Dr. Nancy McCormick Rambusch, whose vigorous efforts were vital to the founding of AMS and the growth of the Montessori Movement.

Douglas M. Gravel Benefactor Award: Judith McCartin-Scheide

Judith has been a steadfast supporter of AMS for over 20 years, donating approximately $750,000. Judith and her late husband, Bill Scheide, provided initial funding to create the Douglas M. Gravel Fund in support of preserving AMS’s history, and the National Center for Montessori in the Public Sector.

AMS acknowledges those whose generosity has contributed to the sustainability and growth of the organization through an annual award named in honor of the late Douglas M. Gravel, one of AMS’s most consistent and generous benefactors. Doug, along with his wife, Maria Gravel, provided strong and unwavering support to the American Montessori Society from its earliest days.

Montessori Innovator Award: Catherine McTamaney

An associate professor of the practice of education at Vanderbilt University’s Peabody College, Catherine is author of the blog Montessori Daoshi and the books The Tao of Montessori and A Delicate Task: Teaching and Learning on a Montessori Path.

This annual award honors up-and-coming individuals for their original and inventive contributions to the practice and experience of Montessori education.

Dr. Maria Montessori Ambassador Award: Senator William C. Smith, Jr.

Maryland State Senator William Smith (D-Montgomery) was heralded for his work to advance a bill that would enable qualified individuals to become eligible for teacher certification in Maryland Montessori schools.

The Dr. Maria Montessori Ambassador Award honors individuals who, through their work in a variety of arenas, are fostering a landscape in which Montessori education can flourish.

“The education I received as a Montessori student served as the foundation for my career as a lawyer, a state senator, and an officer in the Navy. More important, the lessons I learned as a Montessori student taught me to think critically, with creativity and compassion.”

Senator William C. Smith Jr
In Fiscal Year 2019, AMS awarded $113,930 in grants, scholarships, and awards to individuals around the world to support education for peace, teacher education, and research. We also recognized outstanding members of our community with awards that celebrated their exceptional contributions to the Montessori Movement.

**AMS Research Mini-Grants**

Mini-grants support research that brings fresh insight to Montessori education.

**AMS Peace Seed Grants**

These grants help fund projects that promote peace education. They are presented in memory of educator Ursula Thrush, whose dedication to the concept of peace through children inspired many to advance peace education in their classrooms and communities.
Grants

Scholarships  & Research Awards

Scholarships

AMS Teacher Education Scholarships
Every year, we award teacher education scholarships to aspiring Montessori teachers in support of their professional growth. In FY2019, we awarded 21 scholarships for the 2019 – 2020 academic year.

The total amount of the scholarships was $28,000.

Registration & Travel Stipends
Underwriting from AMS helped 17 Montessori teachers attend The Montessori Event 2019, in Washington, DC.

The total amount of the stipends was $30,980.

Research Awards
These awards support graduate-level research that furthers the understanding of Montessori education.

DOCTORAL DISSERTATION

1ST PLACE:
Ann D. Sutton, PhD
“Perspectives on Montessori: Indigenous Inquiry, Teachers, Dialogue, and Sustainability”
$1,000

MASTER’S THESIS

1ST PLACE:
Kirstin A. Nordhaus, MAED
“Supporting Narrative Writing Proficiency and Engagement in a Montessori Upper Elementary Classroom through the Writing Workshop Model and 6+1 Traits of Writing”
$750

2ND PLACE:
Marcela L. Corona-Villarreal, MS
“Acquisition of English as a Second Language for Hispanic Immigrant Adults with Low Academic and Socioeconomic Levels in the U.S.A through a Proposed Montessori Approach”
$250
We secured a grant from a major education foundation to help finance an AMS Teacher Education Instructor Academy, designed to enhance the preparation of those who instruct future Montessori teacher educators; and we lay the groundwork for a fall 2020 launch date.

The AMS Board of Directors continued its training in diversity, equity, and inclusion with consultant Dr. Derrick Gay, and set the foundation for bringing the same to AMS staff in Fiscal Year 2020.
Emerging Leaders Fellows

We welcomed a new cohort group to our Emerging Leaders Fellowship Program, and said a fond farewell to the 16 graduates in Cohort 1. Participants are Montessori-credentialed teachers who are determined to take their involvement in Montessori education to new levels through a year of structured learning, mentoring, and networking opportunities.

Congratulations, Cohort 1!

Rachel Cole  
Bauhaus Montessori of New Orleans  
New Orleans, LA

Rocio Janette Garcia  
Hill Country Montessori School  
Boerne, TX

Mary Frances Gibson  
Clark Montessori Jr. & Sr. High School  
Cincinnati, OH

Anne Hewetson  
Montessori School of Denver  
Denver, CO

Gwen Howard  
Hull-Jackson Montessori Magnet School  
Nashville, TN

Heather Krom  
Kingsley Montessori School  
Boston, MA

Kim McMaken-Marsh  
Lexington Montessori School  
Lexington, MA

Tatenda Blessing Muchiriri  
Montessori School of Denver  
Denver, CO

Jacque Paulsen  
Riverway Learning Community  
Minneapolis, MN

Amanda Hollenback  
Inly School  
Scituate, MA

Liza Scholl  
Penn-Mont Academy  
Hollidaysburg, PA

Melissa Snyder  
West Side Montessori  
Toledo, OH

Hiromi Sudachi  
Harborlight Montessori  
Beverly, MA

Justin Tosco Sterling  
Montessori School  
Morrisville, NC

Stephanie Van Fleet  
Adventure Montessori  
Superior, CO

Sarah Zolan  
University of Washington Children’s Center  
Seattle, WA
Quality Improvement

We released a new **School Accreditation Handbook** with updated standards, including the requirement that, effective July 1, 2020, newly hired Infant & Toddler and Early Childhood lead teachers must have a bachelor’s degree.

We added information to our **Handbook for Teacher Education and Affiliation** about the new Montessori Inclusion Endorsement and specifics about the minimum number of hours required for studying course components in each of the different program levels. And, we revised the number of hours required for online learning, allowing for easier access to high-quality Montessori teacher education.
We set the groundwork for new membership tiers that would go into effect in Fiscal Year 2020. Among the changes: Effective July 1, 2019, only schools on the **AMS Pathway of Continuous School Improvement** at Steps 5 – 10 would receive an AMS School Quality certificate, a signal of their fidelity to high-quality Montessori practices.

To better serve those schools committed to achieving and sustaining new levels of quality, we published a comprehensive handbook about our Pathway of Continuous School Improvement.

We shared results of our **2018 Stakeholder Survey**, a project of the AMS Board of Directors. Among the takeaways: AMS initiatives with the highest correlation of satisfaction and perceived value were the AMS Prism newsletter, “This Week at AMS” emails, the AMS Pathway of Continuous School Improvement, the Tuition Survey Report, and Montessori Teacher Educators Day.
On Valentine’s Day, AMS staff participated in its first **Day of Love**, teaming up with City Meals on Wheels to deliver hot meals and handmade cards to homebound residents in NYC. The day would set the stage for more AMS staff volunteerism to come.

Members of the **Peace & Social Justice Committee** came together from across the country for a weekend of strategic planning at the AMS offices in NYC. They identified 6 areas of focus: **access, children and adolescents, education, promotion, research, and collaboration**. These, in turn, sparked new goals, such as improving access to peace education materials and strengthening resources about diversity, equity, and inclusion for teacher educators.

We were designated a **World Citizen International Peace Site** by World Citizen, a nonprofit dedicated to invigorating and empowering communities to educate for a just and peaceful world. In accepting the designation, we committed ourselves to five peace actions, including being responsible citizens of the world and respecting diversity.
AMS by the Numbers

By the end of Fiscal Year 2019, we had:

14,813 Individual Members

650,000 Website Visitors

6,200 Twitter Followers

1,461 School Members INCLUDING 210 AMS-Accredited Schools

96 Affiliated Teacher Education Programs

29,300 Facebook Followers

6,200 Twitter Followers

7,800 Members in the Montessori Research Interest Facebook Group

3,700,000 Webpage Views

1 Inclusive Community of Global Montessorians
In FY19, AMS generated its highest revenues on record at $7M, benefiting in particular from a successful Montessori Event in Washington, DC, and steady growth in our membership base. On the flip side, our expenses rose to $8.3M as a result of an increase in staff and resources required to support our growth, as well as a number of adverse exceptional items, such as the spin-off of the Montessori Public Policy Initiative and implementation/restructuring costs associated with our new strategic plan. Our liquidity and financial assets decreased to $5.3M at year-end, a historically strong position covering over 4 times our total liabilities.

<table>
<thead>
<tr>
<th>STATEMENT OF ACTIVITIES</th>
<th>FY 19</th>
<th>FY 18</th>
<th>FY 17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE AND OTHER SUPPORT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Membership Dues and Fees</td>
<td>2,732,742</td>
<td>2,577,485</td>
<td>2,451,940</td>
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<tr>
<td>Teacher Education Dues and Fees</td>
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<td>677,016</td>
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<td>Conferences and Symposia</td>
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<td>1,773,058</td>
<td>1,730,582</td>
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<tr>
<td>Webinars and Publications</td>
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<td>Royalty Income &amp; Advertising</td>
<td>272,618</td>
<td>255,391</td>
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<tr>
<td>Contributions</td>
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<td>1,077,080</td>
<td>607,776</td>
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<td>Investment Income</td>
<td>423,259</td>
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<tr>
<td>Miscellaneous Income</td>
<td>79,942</td>
<td>28,275</td>
<td>11,957</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE AND OTHER SUPPORT</strong></td>
<td>7,041,165</td>
<td>7,010,460</td>
<td>6,453,077</td>
</tr>
</tbody>
</table>

| **EXPENSES - PROGRAM SERVICES** |         |         |         |
| Membership                      | 2,110,280 | 1,844,665 | 1,723,048 |
| Teacher Education               | 884,932   | 827,941   | 670,069   |
| Webinars and Publications       | 1,126,942 | 570,719   | 486,882   |
| Conferences                     | 2,917,933 | 1,610,155 | 1,484,439 |
| Scholarship, Peace, and Research| 112,922   | 210,933   | 135,000   |
| Other (Public Policy, State Mapping, Advocacy) | 523,993  | 277,434  | 154,844  |
| **TOTAL PROGRAM SERVICES**      | 7,677,002 | 5,341,847 | 4,654,282 |

| **SUPPORTING SERVICES**         |         |         |         |
| Management and General          | 269,591  | 402,930  | 592,204  |
| Fundraising                     | 345,288  | 388,395  | 382,726  |
| **TOTAL SUPPORTING SERVICES**   | 614,879  | 791,325  | 974,930  |

| **TOTAL EXPENSES**              | 8,291,881 | 6,133,172 | 5,629,212 |
| Increase in Net Assets          | (1,250,716) | 877,288  | 823,865  |
| Restricted Release              | (161,796)  |          |          |
| Net Assets at Beginning of Year | 6,707,329  | 5,830,041 | 5,006,176 |
| **NET ASSETS AT END OF YEAR**   | 5,294,817  | 6,707,329 | 5,830,041 |

All financial information presented here is based on the financial statements provided in the Independent Auditors Report prepared by Bernstein Rosen & Company CPAs PC for the American Montessori Society.
The American Montessori Society raises funds to support the organization's programs and services, which further Montessori education. To achieve our fundraising goals we rely on you—our dedicated members and friends. Every gift, regardless of size, makes a difference. Thank you for your generous support!

**ANNUAL APPEAL CAMPAIGN**

**MONTESSORI SOCIETY**: $20,000
ADAM AND REBECCA NEUMANN - WEVERK
THE INNOVATIVE SCHOOL

**FOUNDER'S CIRCLE**: $1,000 - $4,999
GARY BOWMAN
THE FAMILY SCHOOL
HILARY A. GREEN
LESLEY VAN HABERMAN
SUSAN A. KAMBRICH
JULIE SAVAGEK MCGAVRAN
MARTIN PEYER
KATHY ROEMER
WHITBY SCHOOL
MUNIR SHIVI
BRENDA WOLFSBERGER

**COMMUNITY CIRCLE**: $500 - $999
JULIE BRADSON
BETSY COE
MARTIE T. CONTI
SHARON J. DAMORE
CHANDRA FERNANDO
FORT WORTH INDEPENDENT SCHOOL DISTRICT
MICHELLE S. HAMMONS
ANITA K. HANS
KINGSLEY MONTESSORI SCHOOL
CATHY KRAMER
CHAO-YANG LEE
MAY J. SCHNEIDER
LESLEY D. ROTH
PAULINE NOVAK
DIANE FORCE - BALA HOUSE MONTESSORI SCHOOL
E. MCKEAG HARRISON
MARI EJFOLLO
JUDY JOYNT
DEBORAH A. KELLEY
MARK F. MEYER
FRAN NIEHAUS

**MONTESSORI CLUB**: $250 - $499
JUDITH BAUERLEIN
PATRICIA CARNEY
JUDY DEMPSEY
MARI E. DUGAN
SLIVINE MARBURY FARNELL
LYNN FISHER
Diane FORCE - Bala House Montessori School
E. McKeeガ HARRISON
MARI EJFOLLO
JUDY JOYNT
DEBORAH A. KELLEY
MARK F. MEYER
FRAN NIEHAUS

**FRIENDS OF AMS**: $100 - $249
THE ALBROOK SCHOOL
AIMEE L. ALLEN
RACHEL AVERCH
AKASH BABAIFF
JANET HALL BAGBY
JOANNE BAILEY
DEAN W. BLASE
JOHN P. BLESSINGTON
SARA BLOOMBERG
PATRICIA A. BRADLEY
BUFFALO MONTESSORI TEACHER EDUCATION PROGRAM
KATHRYN CAREY
GINNY CUSACK
JYOTI DAHAL
HIROKO DAVIDOW
JYOTI DAHAL
GINNY CUSACK
JYOTI DAHAL
MARIAN AT TROTTER
TURTLE RIVER MONTESSORI SCHOOL
ELIZABETH ELLEN VICKERS
WHITEHEAD WHITEHEAD
H. HARBIATI WINI
CHUNLING ZHAO

**PATRON CLUB**: UP TO $99
ANITA ALBERS
QUARASHA S. AL SHERHAB
MARY C. AUGUSTINE
DEBORAH BAKER
JOHN BARAN
CATHY BARBER
BRITANY N. BARNODUL
VANESSA BARTH
ADRIENNE J. BARTH-PARROTT
KATHRYN BEACK
SUZANNE BEHL
MAY BOLER
LISA BLACKFORD
DARREN BLASE
PETER BLOCK
KELLY BODTKE
KATHIE BOHME
KIMBERLEE A. BOBOLICH
CATHERINE PRAY BOLLMANN
CARLA L. BOOTH
SHARON VANDEN BOSCH
ROBYN HOPE BREIMAN
PATRICIA L. BRITTON
ELIZABETH & KENNETH
JIM BROWN
EILEEN WILMS BUIEMANN
MIKE BUNCHER
JESSIE BUSCH
ROSLAINE BUTTS
CHRIS CAIN
DIANE CARRION
BOBBI CECIL
CHILDREN'S LEARNING WORLD, INC., A MONTESSORI SCHOOL

**EDUCATION PROGRAM**
BUFFALO MONTESSORI TEACHER
PATRICIA A. BRADLEY
JOHN P. BLESSINGTON
DEAN W. BLASE
JANET HALL BAGBY

**THE ALBROOK SCHOOL**
FRIENDS OF AMS:
ELIZABETH ELLEN VICKERS
PHILIP DONAHOE
SHAWN DOUGHERTY
SARAH E. DRAGOO-SMITH
GENA ENGELFRIED
CATHERINE A. EPPERSOEN
BARBARA ANN ERLIN
PAMELA J. ESTERLINE
LAURA FAIRLIE WELLS
MEI CHU FANG
ROZA FISHER
REIN FORREST
ANNA GAASEDELEN
KATHLEEN GALVIN
FRANCIS GANANCE
JUDY GANANCE
STEFFANIE GENTILE
HEIDI GENT
JOANNE GERBER
GLOUCESTER MONTESSORI SCHOOL
LINDA GOLDERHAR
ELIZABETH A. GONZALEZ
DAVID L. GRAY
TRICIA GRAY
HEATHER GROSSMAN
ERIKA GROSSMAN
JO GUARD
GEORGE MICHAEL HAKIM
FREIDA HAMMETT
TRISTAN HARDEN
HASSEBROEK HASSEBROEK
KARINA HEITING-SOGGE
MARJORIE HENRY
MINORI HIRAYAMA
KATHRYN HOFSTETTER
ROXANNE M HOLONITCH
BERNIE EDITH HOWER
GUY-FEN MARIA HSUANG
PALOMA JOHNSTON
TAMARA JOHNSTON
TERESA K. JONES

**ANNABEL J. CEPHY
RAN CLARKE
MIHAELA CODEANU
JANET COLAJIANI
MARE WARNER COLINA
CEARA COMSTOCK
SCOTT CONTI
MICHKO K. COOPER
GRETCHEN B. COURAGE
NATALIE COYLE
COLETTE B. CROSS
RITA CUPANO
CLIFF CUSTER
MAUREEN DALEY
DIANE DEBEVEC
HEATHER DELAVAGE
JANNETTE DELGADO-OLMEDA
PHILIP DONAHOE
SHAWN DOUGHERTY
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ERIKA GROSSMAN
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GEORGE MICHAEL HAKIM
FREIDA HAMMETT
TRISTAN HARDEN
HASSEBROEK HASSEBROEK
KARINA HEITING-SOGGE
MARJORIE HENRY
MINORI HIRAYAMA
KATHRYN HOFSTETTER
ROXANNE M HOLONITCH
BERNIE EDITH HOWER
GUY-FEN MARIA HSUANG
PALOMA JOHNSTON
TAMARA JOHNSTON
TERESA K. JONES

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MIHAELA CODEANU
JANET COLAJIANI
MARE WARNER COLINA
CEARA COMSTOCK
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GRETCHEN B. COURAGE
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COLETTE B. CROSS
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CLIFF CUSTER
MAUREEN DALEY
DIANE DEBEVEC
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HASSEBROEK HASSEBROEK
KARINA HEITING-SOGGE
MARJORIE HENRY
MINORI HIRAYAMA
KATHRYN HOFSTETTER
ROXANNE M HOLONITCH
BERNIE EDITH HOWER
GUY-FEN MARIA HSUANG
PALOMA JOHNSTON
TAMARA JOHNSTON
TERESA K. JONES
Strategic Priorities

1. **Inclusion/Equity**: AMS will model and ensure the advancement of principles of equity, diversity, and inclusion by creating an environment in which all feel welcomed, respected, valued, and empowered.

2. **Quality**: AMS will define, promote, advocate for, and help its members deliver quality Montessori education and services.

3. **Membership**: AMS will provide a professional environment, rich in services, so that members grow and thrive as a strong and expanding global Montessori community.

4. **Communication**: AMS will raise awareness and understanding of the organization’s mission, vision, and actions to all stakeholders for the purpose of strengthening the Montessori collective voice.

5. **Institutional Advancement**: AMS will ensure that it has significant resources, practices, programs, and facilities to deliver services and cultivate relationships in order to expand and strengthen its position as a voice for Montessori.

AMS Board of Directors

The AMS Fiscal Year 2019 encompassed the period July 1, 2018 – June 30, 2019. This overlapped with the work of two consecutive AMS boards, whose terms of office had March start and end dates.

We are grateful to all of our board directors for their enduring guidance, dedication, and generosity.

**2018 – 2019 EXECUTIVE COMMITTEE DIRECTORS**

Munir Shivi, President of the Board*
Sharon Damore, Vice President of the Board*
Susan Kambrich, Treasurer of the Board, Interim Chair of the Heads of Schools Section
E. McCrae Harrison, Secretary of the Board, School Accreditation Commission Representative
Sandra Marie Stevenson, Member-at-Large
Timothy J. Purnell, Executive Director, Ex Officio

**BOARD MEMBER DIRECTORS**

Suzanne Bayer, Chair of the Teachers Section
Gary Bowman
Marie Conti
Sharon Damore
Hilary Green, Chair of the Teacher Educators Section
Michelle Suzanne Hammons
Anita Hanks
Pauline Novak
Laura Saylor

* Effective August 2018. Prior to that: MaryEllen Kordas, President; Munir Shivi, Vice President; and Sharon Damore, Board Member Director.

**2019 – 2020 EXECUTIVE COMMITTEE DIRECTORS**

Munir Shivi, President of the Board
Amira D. Mogaji, Vice President of the Board
Susan Kambrich, Treasurer of the Board
E. McCrae Harrison, Secretary of the Board, School Accreditation Commission Representative
Sandra Marie Stevenson, Member-at-Large
Richard A. Ungerer, Interim Executive Director, Ex Officio*

**BOARD MEMBER DIRECTORS**

Janet Bagby
Geoffrey E. Bishop
Gary Bowman
Sharon Damore
Hilary Green, Chair of the Teacher Educators Section
Anita Hanks
Luz Casquejo Johnston
Nancy Lindeman
Pauline Novak
Candace Proctor, Chair of the Teachers Section
Debbie Senoff-Langford, Chair of the Heads of Schools Section

* Effective February 1, 2020. Prior to that: Timothy J. Purnell, Chief Executive Officer, Ex Officio.