Showing Secondary Students the Strength and Goodness of Humankind
American Montessori Society National Conference: March 2012

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Educators for Social Responsibility

Berman, Sheldon, "Educating for Social Responsibility." *Educational Leadership*, November: 1990: p. 75-80. Permission given through ASCD, 2012.

Short Videos to use as impressionistic lessons:

The Maggie Doyne Story youtube: http://www.youtube.com/watch?v=xATsJijzVNo
Playing for Change: http://playingforchange.com/
Nickelback; If Everyone Cared http://www.youtube.com/watch?v=-IUSZyjiYuY
Where the Hell is Matt? http://www.youtube.com/watch?v=zlfKdbWwruY

Books to Inspire:

- Kielburger, Craig and Marc *Me to We* Fireside Books (Simon and Schuster) New York, 2004.
- Rischard, JF *High Noon 20 Global Problems, 20 Years to Solve Them* Basic Books (a division of Perseus), New York, 2002.
- Smith, Dan *The Penguin State of the World Atlas, Eighth Edition* Penguin Books: New York, 2008.

International Montessori Schools

La Nueva Escuela Juan Ponce de Leon: Guaynabo, Puerto Rico
Tibetan Children's Villlag School: Dharamsala, India
Hilda Rothschild Foundation School: San Salvador, El Salvador

NAIS: National Association of Independent Schools

Challenge 20/20 is an Internet-based program that pairs classes at any grade level (K-12) from schools in the U.S. with their counterpart classes in schools in other countries; together the teams (of two or three schools) tackle real global problems to find solutions that can be implemented at the local level and in their own communities.

Schools do not have to be NAIS members to participate! We accept private, public, charter schools from the US and any other country. Schools can also be elementary or secondary.

http://www.nais.org/global/index.cfm?ItemNumber=147262&sn.ItemNumber=148035

The listings below are organizations that are linked to the Challenge 20/20 program in one way or another.

- **Challenge 20/20 Portal on TakingITGlobal**
  NAIS has recently partnered with TakingITGlobal, an organization that offers a collaborative learning community that provides youth with access to global opportunities, crosscultural connections, and meaningful participation in decision-making. Challenge 20/20 participants can register their schools individually and create classrooms, submit assignments, photographs, blogs and discussions, reports, journals, PowerPoint presentations, videos, etc. Schools can also create collaborations and invite their partner schools to join their collaboration so that your students and teachers can communicate with each other and share their research and findings to their assigned global problem.
  Website: http://challenge2020.tiged.org/

- **Connect All Schools**
  Connect All Schools was created by iEARN and a number of organizations linking U.S. schools with others around the world are coming together in a new "Connect All Schools" consortium to meet a very specific goal: to connect every school in the U.S. with the world by 2016. Bringing the world into the classroom and building global competency can include the introduction of global issues curriculum, new World Languages, online collaboration, youth and teacher exchanges, professional development on international education, video-conferences, etc
  Website: http://www.connectallschools.org/about/partners/nais

- **Global Issues Network (GIN)**
  Inspired by JF Rischard, former World Bank vice president Europe, and his book *High Noon: 20 Global Problems, 20 Years to Solve Them* – (the same book that Challenge 20/20 is based on), the Global Issues Network's objective is to form satellite networks of schools around the world made of actively involved students/global citizens. This website also offers a plethora of resources on the 20 global issues that Challenge 20/20 students research.
  Website: http://www.global-issues-network.org/

- **Global Youth Leadership Institute (GYLI)**
  GYLI delivers transformative educational programs that foster global pluralism, collaborative leadership, and environmental care that help students and teachers become fully engaged citizens of the world. Every summer, GYLI offers students the opportunity to participate in the GYLI Year 3 program (formerly known as the NAIS Institute for Student Leaders - ISL) and Challenge 20/20 students can participate as well. Their GYLI Year 3 events are in Costa Rica and India.
  Website: http://gyli.org/

- **H2O For Life**
  H20 for Life connects schools in the United States with schools in developing countries to complete WASH (Water, Sanitation, and Hygiene) in Schools projects. A nonprofit, all-volunteer organization run by teachers, parents, and students, H20 for Life aims to help students build an allegiance to and an understanding of their partner school through

curriculum and experiential learning while raising funds for WASH in Schools projects. 100 percent of contributions raised by schools goes directly to partner school projects. All overhead expenses are funded through in-kind donations and grants.
Website: http://www.h2oforlifeschools.org/

- **iEARN (International Education and Resource Network)**
  iEARN is a nonprofit organization made up of more than 30,000 schools and youth organizations in more than 130 countries. iEARN empowers teachers and young people to work together online using the Internet and other new communications technologies. More than 2 million students each day are engaged in collaborative project work worldwide.
  Website: http://www.iearn.org/

- **The InvenTeam High School Innovation Grants**
  The InvenTeam initiative, created by the Lemelson-MIT Program, offers an unparalleled opportunity for high school students to cultivate their creativity and experience invention. InvenTeams are teams of high school students, teachers, and mentors that receive grants of up to $10,000 each to invent technological solutions to real-world problems. Each InvenTeam chooses its own problem to solve.
  Website: http://web.mit.edu/inventeams/about.html

- **The Pulitzer Center and Newsaction Student Journalism Competition**
  The Pulitzer Center on Crisis Reporting and the Student News Action Network, an online platform connecting student journalism teams across dozens of countries to report on current news events, have partnered to launch a student journalism competition. The Washington International School, which founded the Student News Action Network, and the Pulitzer Center have collaborated on the educational coordination to develop the content supporting this student journalism competition. Students from schools in countries around the world are invited to enter! In researching their articles, student journalists will develop a better understanding of an issue that is critically important to their own futures.
  Websites: http://pulitzercenter.org/downstream and http://www.studentnewsaction.net/